

Règles contextuelles

Deuxième année

g (teal circle) branches to **y**, **i**, and **e** (grey boxes). A note says "doux /j/" (soft). Examples: **girafe** (teal box).

g (teal circle) branches to **a**, **o**, and **u** (grey boxes). A note says "dur /g/" (hard). Examples: **gorille** (teal box), **bague** (teal box).

c (red circle) branches to **y**, **i**, and **e** (grey boxes). A note says "doux /s/" (soft). Examples: **ciseau** (red box), **balance** (red box).

c (red circle) branches to **a**, **o**, and **u** (grey boxes). A note says "dur /k/" (hard). Example: **carotte** (red box).

J'entends /z/ lorsque la lettre «s» est entre 2 voyelles.

a
e
i
o
u
y

s (yellow circle)

a
e
i
o
u
y

cousin (yellow box)

coussin (yellow box)

Je dois mettre 2 «s» pour entendre /s/.

J'entends /è/ lorsque la lettre «e» est devant 2 consonnes.

e (black circle) branches to **cr** and **tt** (grey boxes).

mercredi (black box)

jette (black box)